

CENTRAL BUCKS SCHOOL DISTRICT

Curriculum Committee Meeting
March 14, 2018

Committee Members Present

Mrs. Sharon Collopy, Chairperson

Dr. David Bolton, Assistant Superintendent

Mrs. Beth Darcy, Member

Dr. Scott Davidheiser, Assistant Superintendent

Mrs. Jodi Schwartz, Member

Ms. Christine Cochran, Teacher – CB East

Mr. George Moustakas, Guidance Coordinator – CB Ea

Mr. Andy Durie, Teacher – Buckingham Elementary

Ms. Brenda Scheffey, Teacher – Tamanend Middle School

The meeting was called to order at 7:02 p.m. by Mrs. Collopy.

REVIEW OF MEETING NOTES

The February 14

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four units covered in the curriculum: Social and Emotional Wellness, Substance Abuse, Human Growth and Development and Personal Wellness and Safety. She reviewed the different types of community involvement, including NOVA, Dr. Smith from Doylestown Hospital, A Women's Place, and NAMI.

Ms. Cochran spoke about highlights of the high school Physical Education program, including the eight different classes available to students. The Physical Education/Health class is a required class, typically taken in tenth grade. The seven other elective classes are designed to appeal to all different types of students, to encourage healthy lifestyles and increased personal fitness. Many health professionals from Doylestown Hospital come to speak with students about their careers.

Mrs. Darcy remarked on the wide subject area that needs to be covered on the wellness side of the program, and asked for feedback from the H&PE teachers. Ms. Hendershot noted that standards are always being revised to ensure every student receives the instruction they need. Dr. Davidheiser commented that some subjects can be covered in Advisory at the secondary level. Mrs. Darcy also asked for feedback regarding the new middle school scheduling. Ms. Scheffey commented that she felt the new scheduling was very helpful in allowing her to give more in-depth instruction. Mrs. Smith asked about covering Cyber-Bullying, Dr. Davidheiser noted it was addressed during the Integrated Technology course and during Advisory. Mr. Weldon and Mrs. Schwartz commented on the exciting variety of instruction offered, and Mr. Weldon noted he was happy to see that the new technology was utilized to support activity and not replace it.

RECOMMENDATION FOR APPROVAL:

Health and Physical Education Courses of Study - Grades 7, 8 and 9: Dr. Davidheiser remarked that the seventh-ninth grade H&PE curriculum was expanded due to the changes to the middle school schedule. The H&PE course of study was reviewed for opportunities that could be provided to students given the new schedule. Ms. Hendershot and Ms. Scheffey provided details regarding the proposed courses, noting that middle school is the time to build upon skills learned at the elementary level and to teach the application of those skills. Students completing the courses will participate in a variety of activities in physical education with emphasis placed on fitness, its components, and their relationship to activity. Health education provides students with the knowledge of skills necessary to confront health related experiences to make a smooth transition into adolescence. Substance abuse, personal safety, social and emotional wellness and human growth and development will be part of the curriculum. Mrs. Schwartz noted that vaping is covered at the ninth-grade level and asked if it should be addressed at a younger age. Ms. Scheffey commented that there has already been discussion about moving the topic to an earlier grade level. Mrs. Schwartz asked if information was covered regarding eating disorders, Dr. Davidheiser remarked that students learn about nutrition and eating disorders in several different classes including Family & Consumer Science, Science classes and H&PE. Mrs. Smith asked if, during the Emotional Wellness portion of ninth-grade study, students were given direction on who to contact if

INFORMATION ITEM:

College Application Process: Dr. Davidheiser introduced Guidance Coordinators Ms. Lisa Corr (CB West), Ms. Laura Ladley (CB South) and Mr. George Moustakas (CB East). The Guidance Coordinators gave a presentation on the college application process, noting there were many pieces to each of the complicated steps. There are about 1600 students that go through the process each year, and guidance counselors work hard to ensure the students have all the information and assistance they need to complete their applications. Ms. Corr detailed the evolution of the application process for students in Central Bucks, including preparation of resumes, submission of scores, gathering letters of recommendation and payment of fees. A review was presented of the Naviance software system, which is used for electronic transcript requests, career explorations and planning, college searches and data analysis (Scattergrams). Document submittals and transmissions are tracked through Naviance, and guidance counselors use it for individualized college planning for students. Prior to the 2017-2018 school year, a paper Transcript Request Form was submitted by the student to the guidance office for each school they wanted a transcript sent to. For the 2017-2018 school year, CB converted to the Naviance system. After signing a release, students can electronically request transcript submissions to multiple schools.

Ms. Ladley reviewed the preparation done for converting to the Naviance system and the steps taken to inform students and parents about the new process. She presented details on some of the issues that came up during the conversion and how they were successfully addressed. A step-by-step application

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